



New Mexico FFA Association
PO Box 30003 MSC FFA
Las Cruces, NM 88003
575-646-3036
www.nmffa.org

Career Development Event
Veterinary Science

Clinical Procedures Practicum Opening a Surgery Pack

NAME _____

CHAPTER _____

CRITERIA	Points Possible	Points Earned
The student placed the surgery pack on a clean, dry surface.	8	
The student removed or tore the tape securing the package.	8	
The student opened the first flap away from them.	16	
The student opens the side flaps without reaching across open pack.	16	
The student opens the last flap towards them.	16	
The student opened the pack without contamination.	24	
The student stepped away so the surgeon or scrub nurse could complete the opening of the pack.	12	
TOTAL POINTS	100	



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Clinical Procedures Practicum

Administering an Subcutaneous Injection

NAME _____

CHAPTER _____

CRITERIA	Points Possible	Points Earned
The student lifts the skin using the thumb and forefinger forming a triangle or tent with the skin.	20	
The student inserts the needle into the skin at the base of the tent or triangle parallel to the body.	20	
the student aspirates; looking for any signs of blood entering the syringe; if no blood enters the syringe, the student administers the injection.	20	
The student withdraws the needle and places in the sharps container.	20	
The student massages the area where the injection was given and praises the patient.	20	
TOTAL POINTS	100	



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Clinical Procedures Practicum Fecal Flotation with Fecalyzer

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CRITERIA	Points Possible	Points Earned
The student selected about 1/4 teaspoon of feces and placed it into a fecalyzer.	6	
The student added enough flotation solution to fill the fecalyzer about half full.	6	
The student mixed the feces into solution until no large fecal particles remain.	6	
The student places insert into fecalyzer.	6	
The student filled the vial with more solution until there was a visible meniscus at the top.	6	
The student placed a cover slip on top of the fecalyzer.	6	
The student allowed the vial to sit undisturbed for 10-15 minutes.	6	
The student carefully removed the cover slip without tilting it and placed it on a microscope slide.	8	
TOTAL POINTS	100	



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Handling and Restraining Practicum

Removing a Cat from a Cage and Placing in Cat Bag

NAME _____

CHAPTER _____

CRITERIA	Points Possible	Points Earned
The student opens the cage door and calls the cat by name.	4	
The student scruffs the cat with one hand and lifts it up.	6	
The student cradles the cat's abdomen with their other hand and removes the cat from the cage.	4	
With the cat still scuffed, the student places the cat under one arm close to their body and closes the cage door with their free hand.	6	
The student carries the cat close to their body to the exam table.	6	
The student scruffs the cat and lifts it into the bag in one swift motion while supporting the hind end.	8	
The student wraps the Velcro strap around the cat's neck and immediately zips up the bag.	8	
The student uses the proper zippered opening to expose the front limb.	8	
To remove the cat, the student removes the Velcro strap first, then unzips the bag and removes the cat by scuffing and supports the hind end.	10	
TOTAL POINTS	100	



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Handling and Restraining Practicum

Handling Ruminants

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CHAPTER _____

CRITERIA	Points Possible	Points Earned
Without quick movements and loud noises, the students properly approaches the patient at a 45 degree angle to the patient's left shoulder.	15	
The student places crown piece of halter over ears, then slips nose through nosepiece.	20	
The student properly adjusts the halter such that the nose band crosses over the bridge of nose halfway between the nostrils and eyes.	25	
The student ensures that the adjustable proportion of the nose band is under the chin, not across the bridge of the nose.	20	
The student keeps the standing end or lead rope portion on the left side of the animal.	20	
TOTAL POINTS	100	



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Handling and Restraining Practicum Applying Elizabethan Collar

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CHAPTER _____

CRITERIA	Points Possible	Points Earned
The student chooses the correct size of E-collar for the patient.	20	
The student correctly prepared the E-collar for placement.	20	
The student correctly placed the E-collar on the animal.	20	
Placement was adequately secured so the animal could not remove the E-collar.	20	
The E-collar was secured such that the animal's breathing was not restricted.	20	
TOTAL POINTS	100	