



New Mexico FFA

# Agriscience Fair

# Agriscience

Revised 7/30/2021

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1. The rules of the New Mexico Agriscience fair shall be the same as National FFA Rules.

<https://ffa.app.box.com/s/7csy0fr1adtqx8tibo2dqc0fsm8c5mp6>

2. The scorecard for the New Mexico Agriscience Fair shall be the same scorecard use in the national competition. This scorecard can be found in the National FFA Agriscience workbook.

3. In order to qualify for the National Agriscience fair a contestant must earn a Gold rating be 1<sup>st</sup> in the state competition, and 80% of total possible score.

## **National Agriscience Fair Prequalifying (New for 2012)**

All students qualified to participate in the National FFA Agriscience Fair must have their final written research report, entry form and all supporting certification forms electronically submitted through the AET to the State office by June 24th. Incomplete submissions will be disqualified. The top 15 applicants in each category and division, as determined by a screening panel, will be certified to participate at the National FFA Agriscience Fair. Please review the prequalifying score sheet and rubric on page 15-17 of the National rules.

4. Each chapter may have as many participants in any category as they would like.

5. Only participants are allowed in judging area during presentations. Any assistance given to a member from any outside source including teachers, coaches, or advisors will be sufficient cause to eliminate the contestant from the Career Development Event.

6. Chapters will receive feedback through the comments section of the scorecard from the judges.

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## **Common Core References:**

### **7<sup>th</sup> Grade:**

**MS-ESS3-3.** Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.\*

### **8<sup>th</sup> Grade:**

**CCSS.ELA-Literacy.SL.8.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

### **9-10<sup>th</sup> Grade:**

**CCSS.ELA-Literacy.W.9-10.7** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation

**11<sup>th</sup>-12<sup>th</sup> Grade:**

**CCSS.Math.Content.HSS-IC.B.5** Use data from a randomized experiment to compare two treatments; use simulations to decide if differences between parameters are significant.