

New Mexico FFA Creed Questions

Updated October 2012

1st Paragraph:

1. Why do you believe in the future of agriculture?
2. Why do you believe in the future of the FFA?
3. What does the future of agriculture look like to you?
4. In the original FFA Creed, the first line read "I believe in the future of farming" – why do you believe it was changed to "I believe in the future of agriculture"?

5. What does it mean to have "a faith born not of words, but of deeds"?
6. How do you have "a faith born not of words, but of deeds"?
7. What deeds have contributed to your faith in agriculture?
8. Why is it important to have a faith "born not of words, but of deeds"?

9. What are some achievements won by present and past generations of agriculturists?
10. In your opinion, what is the most significant achievement won by past generations of agriculturists?
11. In your opinion, what is the most significant achievement of our present generation of agriculturists?
12. How have the achievements of past/present generations of agriculturists improved the agriculture industry?

13. What does "better days through better ways" mean?
14. Why is it important to believe in "better days through better ways"?
15. What are agriculturalists doing today to provide better days for our society?
16. What better ways can you participate in your chapter, that will provide better days for your fellow FFA members?
17. What better ways can you participate in your chapter, that will provide better days for your community?

18. What are some better things we now enjoy that have come through the struggles of former years?
19. What are some struggles of former years that agriculturists have endured?
20. What are some personal struggles you have overcome?
21. How can the struggles of others provide better things for us?

2nd Paragraph:

1. In your opinion, what are the qualities of a "good farm"?
2. What are some "other agricultural pursuits"?
3. In your opinion, what are the qualities of a good "agricultural pursuit"?
4. As fewer FFA members have the opportunity to live and work on a good farm, how can our organization remain true to the industry of agriculture?

5. How can agriculture pursuits be “pleasant as well as challenging”?
6. What agricultural pursuits do you see as most promising for our future?
7. What agricultural pursuits do you see as most challenging for our future?
8. Describe an agriculture experience you have had that was pleasant as well as challenging.
9. Why is working in the field of agriculture more challenging than pursuing a career in other areas?

10. What are some of the joys and discomforts of agricultural life?
11. Describe some of the joys and discomforts you have experienced in agricultural life or FFA.
12. Have there been moments as an FFA member that you have been discouraged? How did you overcome them?
13. When have you experienced discomforts as a part of your SAE program?
14. What unique discomforts does the agriculture industry face, that other industries do not?
15. If agriculture pursuits can be discouraging, why do they appeal to people?

16. How do you define inborn fondness?
17. What does it mean to “hold an inborn fondness”?
18. How do you hold an inborn fondness for agriculture?
19. Where does your personal inborn fondness stem from?

20. What are some examples of “those associations” which cannot be denied?
21. When have you faced an hour of discouragement, and how did you handle it?
22. What would it mean to deny your inborn fondness when faced with an hour of discouragement?

3rd Paragraph:

1. What does it mean to have “leadership from ourselves and respect from others”?
2. As a greenhand in agriculture education, how are you developing your personal leadership?
3. Why is leadership an important aspect of agriculture?
4. How have you exhibited leadership as an FFA member?
5. How have you exhibited leadership in your chapter?
6. How have you exhibited leadership in your school?
7. How have you exhibited leadership in your community?

8. How do you gain respect from others?
9. How have you gained the respect of your fellow FFA members?
10. What can those involved in the agriculture industry do to maintain respect for their professions and practices?

11. What does it mean to “work efficiently and think clearly”?
12. How does FFA and agriculture education teach students to work efficiently and think clearly?
13. Describe a time when you had to believe in your own ability to work efficiently and think clearly.

14. What does it mean to secure knowledge and skill?
15. How can you secure knowledge and skill as a greenhand in agriculture education?
16. What skills have you developed as a result of participating in agriculture education and FFA activities?
17. What is the most important skill you have learned in agriculture education or FFA?

18. How would you describe a progressive agriculturist?
19. How do progressive agriculturists serve the public interests?
20. Provide an example of who you think is a progressive agriculturist.
21. Who would you consider to be a progressive agriculturist in your community?

22. What is toil?
23. What do you consider to be “the product of our toil”?
24. What do you consider to be the most valuable product of your personal toil?

4th Paragraph:

1. What does “less dependence on begging” mean?
2. How can we have less dependence on begging?
3. Do you consider charity and begging to be the same thing?

4. What does “more power in bargaining” mean?
5. When have you had to bargain with others?
6. In our country there is an increasing need to fight hunger and food insecurity. How does less dependence on begging and more power in bargaining apply to this issue?

7. Describe your view of “the life abundant.”
8. What can you do as an FFA member to create an abundant life for yourself?
9. What role does agriculture play in creating an abundant life for others, as well as yourself?

10. In your opinion, what is “honest wealth”?
11. How can honest wealth help create an abundant life?

12. What does it mean to believe “in less need for charity, and more of it when needed”?
13. Why is it important to have less need for charity, and more of it when needed?
14. What service projects are you doing through your local chapter to decrease the need for charity, and give more of it when needed?

15. What does it mean to play square with others?
16. Describe a time when you demonstrated playing square with others.
17. How does your personal happiness and belief in agriculture affect those around you?

18. Describe a time when your behavior and attitude led to others happiness.
19. Describe a time when your behavior and attitude led to others unhappiness.
20. Who are some of the people whose happiness depends upon you?

5th Paragraph:

1. What are some of the best traditions of our national life?
2. What one tradition of our national life is the most important to you?
3. What are some of the best traditions of your personal life?
4. How can American agriculture hold true to the best traditions of our national life?
5. American agriculture is ever evolving, with advancements in technology and new practices. How can we continue to grow our industry, while still remaining true to our national traditions?
6. Do you believe that urban as well as rural agriculture education students will hold true to the best traditions of our national life?

7. How can you exert an influence in your home and community?
8. Why is it important to be a positive influence in your home and community?
9. Describe a time when you exerted an influence in your home or community. What was the result of your efforts?
10. Define "standing solid."
11. How can FFA members have an influence that will stand solid?
12. Describe some examples of how FFA members and their chapters may exert a positive influence in their community.

13. In your opinion, what is "that inspiring task"?
14. What do you believe is your part in "that inspiring task"?
15. What inspired you to be an FFA member?
16. How have you inspired other students to join the FFA?
17. What is inspiring to you about the task laid out before us as agriculturists?

Miscellaneous:

1. Who wrote the FFA Creed?
2. What year/national convention was the creed adopted? What year/national convention was it revised?
3. Do you believe that the FFA Creed is as meaningful to today's generation of FFA members as it was to those who adopted it?
4. How many sentences are in the FFA Creed?
5. What is the purpose of the FFA Creed?
6. What motivated you to participate in this CDE?
7. What is the most important line in the FFA Creed? Why?

8. What is the most important paragraph in the FFA Creed? Why?
9. What is your favorite line in the FFA Creed? Why?
10. As an FFA member, why is the creed important to you?
11. Should members be required to recite the FFA Creed, or just be familiar with it?
12. If you could rewrite the creed, what would you change?