

# Farm Business 

## Management

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## Reference List

| Author | Books/Guides/Mannuals* Title | Publication <br> Date | Source |
| :---: | :---: | :---: | :---: |
| Jobes and Steward | Farm \& Ranch Business Management ( 2nd Ed.) | 1987 | 1 |
| Carlson and Thompson | Farm \& Ranch Business Management: Instructor's Guide | 1987 | 1 |
| Carlson and Thompson | Farm \& Ranch Business Management: Student Guide | 1987 | 1 |
| Bowers | Machinery Management (3rd Ed.) | 1987 | 1 |
| Carlson | Machinery Management: Instructor's Guide | 1987 | 1 |
| Carlson | Machinery Management: Workbook | 1987 | 1 |
| Lee, Boehlje, Nelson \& Murry | Agricultural Finance (8th Ed.) | 1987 | 6 |
| Erickson, Hinton and Szoke | Microcomputers on the Farm: Getting Started | 1987 | 6 |
| Herbst | Farm Management: Priciples, Budgets, plans | 1987 | 12 |
| Higgs, Heidenreich, Leberger, | Agricultural Mathematics (2nd Ed) | 1987 | 5 |
| Cronn and Mitchell Hopkin, Barry and Baker | Financial Management in Agriculture (4th Ed.) | 1987 | 5 |
| Camp, Moore, Foster and Moore | Microcomputer Applications for Students in Agriculture | 1987 | 5 |
| Osburn and Schneeberger | Modern Agricultural Management (2nd Ed.) | 1987 | 11 |
| Futrell and Wisner (editors) | Marketing for Farmers | 1987 | 3 |
| Libbin and Catlett Records | Farm and Ranch Financial | 1987 | 7 |
| Castle, Becker and Nelson | Farm Business Management (3rd.) | 1987 | 7 |
| Kay | Farm Mangement: Planning, Control and Implementation (2nd Ed) | 1987 | 8 |
| Catania and Keefer | The Marketplace | 1987 | 13 |
| Catania and Keefer | The Marketplace: Teachers Guide | 1987 | 13 |

# Farm Business Management 

Revised 9/26/16

## PURPOSE

The New Mexico FFA Farm Business Management Career Development Event provides competition that fosters information assimilation, critical thinking, and problem solving skills necessary to successfully manage a farm and pursue farm business management careers. It also enhances and encourages opportunities for all participants to receive instruction that develops farm business management skills.

## IBJECTIVES

- Analyze farm/ranch business management information.
- Apply economic principles and concepts of farm business management to the decision-making process.
- Evaluate farm business management decisions.
- Work together cooperatively as a group.


## I CORE REFERENCE

## 7th Grade

CCSS.ELA-Literacy.SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

## 8th Grade

CCSS.Math.Content.8.F.A. 1 Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output.

## 9-10th Grade

CCSS.Math.Content.HSF-BF.A. 1 Write a function that describes a relationship between two quantities.

## 11-12th Grade

CCSS.ELA-Literacy.RI.11-12.3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

The principles and concepts listed below can be included in each section of the event.
A Economic Principles Related to Farm Business Management

1. Production functions
a. diminishing returns
b. profit maximizing point

$$
\begin{aligned}
& \mathrm{MFC}=\mathrm{MVP} \\
& \mathrm{MC}=\mathrm{MR}
\end{aligned}
$$

2. Opportunity costs
a. alternative investment opportunities
3. Cost analysis
a. fixed cost
b. variable cost
4. Input combinations
5. Enterprise selection
a. equi-marginal returns
b. specialization and diversification
6. Supply and demand
a. price and quantity determination
b. elasticity of demand
c. elasticity of supply
d. substitute and complementary products
B Concepts Related to the Use and Analysis of Records to Manage Resources
7. Analysis of records
a. profit and loss
b. financial statements
ratios
solvency
liquidity
profitability
labor and feed efficiency
inventory, assets liabilities, net worth
8. Budgeting
a. partial budgets
b. whole farm budgets
c. enterprise budgets
9. Cash flow analysis
a. summary
b. projections
10. Managerial accounting
11. Tax management
C Concepts and Functions of Risk Management
12. Investment analysis
a. capital budgeting
time value of money
net present value
b. credit
sources
loan applications
interest
c. leasing of real property
d. land acquisition and ownership
e. machinery management
f. insurance
life insurance
property insurance
crop insurance
health
liability
13. Marketing analysis
a. functions
b. structures
c. price determination
$\square$ supply
demand
comparative advantages
d. price methods
cash markets
$\square \quad$ futures and options
forward contracting
e. international trade
f. types of markets
perfectly competitive markets
few participants markets
one participant markets
14. Market and purchasing structure
a. cooperatives
b. corporations
c. individuals
15. Legal analysis
a. estate planning
b. business organization sole proprietorship business organization
partnership
contract farming
c. written agreements
16. Government programs and regulations

## Rules and Regulations

1. Teams can have 3 or 4 members participating with each member working individually. The scores of the three members scoring the highest of the four will be considered as the representing team.
2. All team members will be provided with non-programmable calculators by contest officials.
3. In scoring problems, full credit will be given for accuracy. In developing the problems, intermediate answers will be provided whenever feasible so that mathematical or calculation errors do not severely penalize students in the longer sections of the event.

## Career Development Event Format

The Farm Business Management Career Development Event will consist of two general parts, a multiple choice test and a problem solving analysis. (Note: test banks will be maintained as a study guide. Exam questions will not come verbatim from test banks.)

## Part 1-A Multiple Choice Test

The multiple choice section of the Farm Business Management Career Development Event is designated to test team members' understanding of economical principles in farm business management.

Multiple choice questions, some related to problem situations, form the basis for testing this understanding of the application rather than definition identification.

1. Team members work individually.
2. There will be 50 multiple choice questions with 60 minutes allowed for completion of this section of the event.
3. One hundred points allowed for this section of the event with each question worth two points.

## Part 2 - Problem Solving Analysis

The problem solving analysis section of the Farm Business Management Career Development Event is designed to determine the team members' ability to apply economic principles and concepts of farm business management to the decision making process by actual problem analysis and to defend the decisions made.

1 Team members will compete individually in completing the problem solving section of the event.

2 If microcomputers are used, the problem solving section may be restructured to involve a team exercise.

3 One hundred fifty minutes will be allowed to completion of this section of the event.
4 Two hundred points will be allowed for this section of the event.
5 Forms such as enterprise, partial whole farm, and cash flow budgets will follow the sample and procedures for completion as presented in the Farm and Ranch Business Management text published by John Deere.
6 Problem solving section of the event will use problems that are developed using the outline provided under the Objectives specified above.

## Curriculum Center Materials**

| Author |  | Publication |  |
| :---: | :---: | :---: | :---: |
|  | Title | Date | Source |
|  | Farm Business Records and Financial | 1989 | 10 |
|  | Statements |  |  |
| Steward | Microcomputer Applications is Agriculture | 1984 | 9 |
| Bacon, Boren Kirkwood, Berikholz, Plain | Instructor's Guide in Agricultural | 1988 | 4 |
|  | Management and Economics |  |  |
|  | Technical References Doane's Agricultural Report | Weekly | 3 |
|  | Doane's Agricultural Computing | Monthly | 3 |
|  | Doane's Farm management Guide | 1989 | 3 |
|  | Facts and Figures for Farmers | 1989 | 3 |
|  | Farmers Tax Guide (Publication 225) |  | 2 |
|  | A self-study Guide for Hedging with Livestock Futures | 1986 | 14 |
|  | A Self -Study Guide to Forward Pricing with Livestock Option | 1989 | 14 |
|  | Ten Strategies for Forward Pricing Livestock Using Livestock Futures \& Options | 1988 | 14 |
| Commodity Futures Trading |  |  |  |
| Wheat, Corn, Oats, Soybeans, Soybean Oil and |  |  | 13 |
| Live Cattle, Feeder Cattle, Live Hogs, Pork Bellies and Lumber |  |  | 14 |
| Wheat, Corn, Soybeans, Live Cattle and Hogs |  |  | 16 |
| Sorghum |  |  | 15 |
| Cotton |  |  | 17 |
| Orange Juice |  |  | 18 |
| Farm Budgets and Other Materials |  |  | 19 |

[^0]1 Deere and Company, John Deere Road, Moline, IL 61265-8098

4 Instructional Materials laboratory, No. 10 Industrial Education Building, University of Missouri Columbia, MO 65102

7 Macmillan Publishing Co., 866 Third Avenue, New York, NY 10020

10 Oklahoma Curriculum and Instructional Materials Center, 1500 West Seventh Avenue, Stillwater, OK 74074-4364

18 New York Mercantile Exchange, Commodity Exchange Center, 4 World Trade Center. New York. NY 10048

19
Interstate Publishers, Inc., PO Box 50, Danville, IL 61834-0050
Iowa State University Press, 2121 South State Avenue, Ames, IA 50010

McGraw-Hill Book Co., 866 Third Avenue, New York, NY 10020
Mid-America Vocational Curriculum Consortium, 1500 West Seventh Avenue,

Prentice Hall Inc., 200 Old Pappon Road, Old Pappon, NJ 07675
Stapes Publishing Company, 10-12 Chester Street, Champaign, IL 61802
Chicaqo Board of Trade, LaSalle at Jackson, Chicaqo, IL 61802
Chicago Mercantile Exchange, 30 South Wacker Drive, Chicaqo, IL 60606
Kansas City Board of Trade, 4800 West Main Street, Kansas City, MO 64112
Mid-America Commodity Exchange, LaSalle at Jackson, Chicaqo, IL 60604
New York Cotton Exchange, 4 World Trade Center, New York, NY 10005

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UTILITIES
ANNUAL OPERATING CAPITAL
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EQUIPMENT LABOR
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$\begin{array}{cc}\text { AMOUNT } & \text { VALUE } \\ & \\ 11.51 & 1.36\end{array}$
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PRODUCTION: UNITS PRICE QUANTITY VALUE YOUR VALUE

| STEERS (600-700) | CWT. | 78.00 | 6.820 | 531.96 |
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RETURNS ABOVE TOTAL OPERATING COSTS32.31
RETURNS ABOVE ALL COSTS EXCEPTOVERHEAD, RISK, AND14.41

PROCESSED BY DEPT. OF
AGRI.ECON- OKLAHOMA STATE

## AVERAGE PRODUCTIVITY

| OPERATING INPUTS: | UNITS | PRICE | QUANTITY | VALUE | YOUR VALUE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CORN SEED | LBS | 0.900 | 25.000 | 22.50 |  |
| ANHYDROUS | LBS | 0.160 | 160.000 | 25.60 |  |
| PHOSPH (P205) | LBS | 0.200 | 60.000 | 12.00 |  |
| POTASH (K20) | LBS | 0.150 | 40.000 | 6.00 |  |
| INSECTICIDE | ACRE | 11.000 | 1.000 | 11.00 |  |
| HERBICIDE | ACRE | 8.000 | 1.000 | 8.00 |  |
| RNTRERTSPRD/ACRE | ACRE | 2.000 | 1.000 | 2.00 |  |
| ANNUAL OPERATING CAPITAL | DOL | 0.118 | 49.790 | 5.85 |  |
| LABOR CHARGES | HR | 4.500 | 2.770 | 12.46 |  |
| MACHINERY FUEL, LUBE, REPAIF | ACRE |  |  | 26.09 |  |
| TOTAL OPERATING COST |  |  |  | 131.50 |  |
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| LAND |  |  |  |  |  |
| INTEREST AT 0.00\% | DOL | 0.00 |  |  |  |
| TAXES | DOL | 0.00 |  |  |  |
| TOTAL FIXED COSTS |  | 47.47 |  |  |  |
| PRODUCTION: | UNITS | PRICE | QUANTITY | VALUE | YOUR VALUE |
| CORN | BU | 3.450 | 95.000 | 327.75 |  |
| PASTURE | AUMS | 0.000 | 0.300 | 0.00 |  |
| TOTAL RECEIPTS |  |  |  | 327.75 |  |
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|  |  |  |  | 196.25 |  |
| RETURNS ABOVE ALL COSTS EXCEPT |  |  |  |  |  |
| OVERHEAD, RISK, AND |  |  |  | 148.78 |  |
| INSECTICIDE IN PARATHION |  |  | \#\#\#\#\#\#\# |  | 1ST COMP |
| PROCESSED BY DEPT. OF AGRI. ECON - OKLAHOMA STATE UNIVERSITY |  |  |  |  |  |


[^0]:    *The books listed should be reviewed and evaluated by the teachers prior to selection. Books listed vary in their content and reading level. Some are appropriate for student and classroom use, while others may serve as teacher references.
    ${ }^{* *}$ Teachers should consult their sources of curriculum materials. The references listed are but a selected sample from the many materials available from Instructional Materials

