

HORSE EVALUATION

Revised 12/17/13

PURPOSE

To stimulate the study of horse management for Agricultural education students through the understanding of breeding, selection and breed characteristics as provided in the animal science curriculum.

OBJECTIVES

- To provide students with the interest and practical experience that will serve them in the horse management industry.
- To increase knowledge of performance qualities in horses through the conformation makeup of the animal.
- To provide the opportunity to evaluate, make a decision and justify those decisions.
- To increase quantitative thinking skills through decision making on conformation traits and performance of horses.
- To increase public speaking skills through presentation of oral reasons.

COMMON CORE REFERENCES

7th Grade

MS-LS1-4. Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.

8th Grade

CCSS.ELA-Literacy.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts

9-10th Grade

CCSS.ELA-Literacy.SL.9-10.1d Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

11-12th Grade

CCSS.ELA-Literacy.SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

EVENT PROCEDURES

- 1. CLASSES** Classes are to be placed on "Standard FFA Placing Cards."
- Halter - Three classes of mares and / or geldings to be placed on type. Halter classes may be represented by the following breeds: Quarterhorse, Conformation Hunter, Appaloosa, Arabian, Paint, American Saddlebred, and Morgan.
- * All halter classes are to be judged as sound.*
- Performance - Three classes selected from the following breeds: Western Pleasure, Western Riding, Hunter Undersaddle, Hunter Hack, and Reining.
- * Any of the current American Quarter Horse Association reining patterns might be used.*
- 2. ORAL REASONS** Two sets of oral reasons will be given by each team member. Reasons will be given on one performance class and on one halter class. Performance reasons may be on Western Pleasure, Reining, or Hunter Undersaddle. The reasons will be designated by the official judge at the beginning of the contest.
- 3. TEAM MEMBERS** There may be four members to a team, with the three highest individual total scores making the total for the team.
- 4. REFERENCES** New Mexico State University Bulletin, 4-H Horse Judging Guide, 200-R-44, can be obtained through your County Extension Agent.
- 5. REINING PATTERNS** AQHA reining patterns located in the current AQHA Handbook will be used. Official Handbook of the American Horse Association is available from the American Quarter Horse Association, Amarillo, Texas. Phone: (806) 376-4811

Horse Evaluation

Form 2

Participant's Name _____

Participant's No. _____

Chapter _____

CLASS 1		CLASS 2		CLASS 3		CLASS 4		CLASS 5		CLASS 6	
Class Name		Class Name		Class Name		Class Name		Class Name		Class Name	
Placings	Check Placing	Placings	Check Placing	Placings	Check Placing	Placings	Check Placing	Placings	Check Placing	Placings	Check Placing
1-2-3-4		1-2-3-4		1-2-3-4		1-2-3-4		1-2-3-4		1-2-3-4	
1-2-4-3		1-2-4-3		1-2-4-3		1-2-4-3		1-2-4-3		1-2-4-3	
1-3-2-4		1-3-2-4		1-3-2-4		1-3-2-4		1-3-2-4		1-3-2-4	
1-3-4-2		1-3-4-2		1-3-4-2		1-3-4-2		1-3-4-2		1-3-4-2	
1-4-3-2		1-4-3-2		1-4-3-2		1-4-3-2		1-4-3-2		1-4-3-2	
1-4-2-3		1-4-2-3		1-4-2-3		1-4-2-3		1-4-2-3		1-4-2-3	
2-1-3-4		2-1-3-4		2-1-3-4		2-1-3-4		2-1-3-4		2-1-3-4	
2-1-4-3		2-1-4-3		2-1-4-3		2-1-4-3		2-1-4-3		2-1-4-3	
2-3-1-4		2-3-1-4		2-3-1-4		2-3-1-4		2-3-1-4		2-3-1-4	
2-3-4-1		2-3-4-1		2-3-4-1		2-3-4-1		2-3-4-1		2-3-4-1	
2-4-1-3		2-4-1-3		2-4-1-3		2-4-1-3		2-4-1-3		2-4-1-3	
2-4-3-1		2-4-3-1		2-4-3-1		2-4-3-1		2-4-3-1		2-4-3-1	
3-1-2-4		3-1-2-4		3-1-2-4		3-1-2-4		3-1-2-4		3-1-2-4	
3-1-4-2		3-1-4-2		3-1-4-2		3-1-4-2		3-1-4-2		3-1-4-2	
3-2-1-4		3-2-1-4		3-2-1-4		3-2-1-4		3-2-1-4		3-2-1-4	
3-2-4-1		3-2-4-1		3-2-4-1		3-2-4-1		3-2-4-1		3-2-4-1	
3-4-1-2		3-4-1-2		3-4-1-2		3-4-1-2		3-4-1-2		3-4-1-2	
3-4-2-1		3-4-2-1		3-4-2-1		3-4-2-1		3-4-2-1		3-4-2-1	
4-1-2-3		4-1-2-3		4-1-2-3		4-1-2-3		4-1-2-3		4-1-2-3	
4-1-3-2		4-1-3-2		4-1-3-2		4-1-3-2		4-1-3-2		4-1-3-2	
4-2-1-3		4-2-1-3		4-2-1-3		4-2-1-3		4-2-1-3		4-2-1-3	
4-2-3-1		4-2-3-1		4-2-3-1		4-2-3-1		4-2-3-1		4-2-3-1	
4-3-1-2		4-3-1-2		4-3-1-2		4-3-1-2		4-3-1-2		4-3-1-2	
4-3-2-1		4-3-2-1		4-3-2-1		4-3-2-1		4-3-2-1		4-3-2-1	
CLASS 1 SCORE		CLASS 2 SCORE		CLASS 3 SCORE		CLASS 4 SCORE		CLASS 5 SCORE		CLASS 6 SCORE	

Reasons Score _____