

# Horticulture 

Produce

Cæreer Development Evemt

## Horticulture Produce

## PURPOSE

To stimulate the study of and interest in the science of growing, harvesting, storing, processing, and marketing of fruits, nuts, and vegetables through Agricultural Education curriculum.

## OBJECTIVES

- To develop an understanding of the economic importance of the horticulture industry in the United States.
- Help develop an awareness of job opportunities for students who may be interested in careers in Olericuture and Pomology.
- Introduces quality standards and conditions for produce.
- Develops critical thinking skills and analytical skills through identification and judging quality of fruits and vegetables.
- Develop an understanding of cultural growing requirements for individual products and practices.
- Develop consumer awareness in purchasing produce.


## COMMON CORE REFERENCES

## 7-8th Grade

MS-LS2-5. Evaluate competing design solutions for maintaining biodiversity and ecosystem services.*

## 9-10th Grade

CCSS.ELA-Literacy.RST.9-10.9 Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts.

## 11-12th Grade

CCSS.ELA-Literacy.SL.11-12.1d Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

## EVENT FORMAT

## A. Classes

There will be six classes of vegetables, fruits and nuts. Each class will have four plates of the vegetable, fruit or nut to be placed on quality and condition. The varieties to be judged will be selected from the identification list. One class will be designated as the oral reasons class by contest officials. Note may not be used during oral reason presentations.

## NOTE: Samples will not be handled or touched.

## B. Math Assessment and Solution

There will be 15 math assessment and solution questions. Each question will be worth 10 points

## All About Vegetables West Edition

May be purchased at bookstores, a local nursery, or wherever Ortho Products are sold.

NMSU Circular \# 483-Growing Grapes in New Mexico

NMSU Circular - Growing Pecans in New Mexico https://aces.nmsu.edu/pubs/ h/H659.pdf

## Sunset Western Garden Book, Latest Edition

Available at most bookstores.
NMSU Circular \#457Home Vegetable Gardening in New Mexico
http://aces.nmsu.edu/pubs/ circulars/CR457/
Delmar Publishers "Mathmatical applications in Agriculture"
http://www.delmarlearning.com/browse prodct detal.aspx?catlD=12346\&ISBN=140183549X
NCCER Applied Construction Math (A Novel Approach)
Garden Math
http://gardenmath.blogspot.com/
Garden Math Useful Equivalents
http://pss.uvm.edu/pss123/equivtab.htm

## C. Identification

The identification test will consist of two sets of 30 specimens from the identification list. Only marketable specimens will be used in the identification test. An identification sheet without variety names will be provided for each contestant. ID answers are to be placed on Form 14. Must have a minimum of 30 specimen to be completed. Allowed up to two sets/

## TEAMS

One teams may enter per school. Each team will pay entry fees and all teams and individuals are eligible for awards.

## TEAM MEMBERS

There may be four members to a team with the three highest individual total scores making the total for the team.

## EVENT SECTIONS AND POINTS POSSIBLE

Oral Reasons 50 points

Math Assessment 150 points
Identification 600 points

| Judging | 300 points |
| :--- | :---: |
| Total | 1100 points |

## Horticulture Produce Identification List

| Vegetables and Herbs |  | Fruits and Nuts |
| :---: | :---: | :---: |
| 1 Alfalfa Sprouts | 63 Pepper (Jalepeno) | 105 Almond |
| 2 Anise | 64 Pepper (Long Green Chile) | 106 Apple (Gala) |
| 3 Artichoke (Globe) | 65 Pepper (Pimento) | 107 Apple (Golden Delicious) |
| 4 Asparagus | 66 Pepper (Poblano) | 108 Apple (Granny Smith) |
| 5 Basil | 67 Pepper (Serrano) | 109 Apple (Red Delicious) |
| 6 Bay Leaf | 68 Popcorn | 110 Apricot |
| 7 Bean (Black) | 69 Potato (Finger) | 111 Avocado |
| 8 Bean (Kidney) | 70 Potato (Purple) | 112 Banana |
| 9 Bean (Lima) | 71 Potato (Red) | 113 Blackberry |
| 10 Bean (Navy) | 72 Potato (yukon gold) | 114 Blueberry |
| 11 Bean (Pinto) | 73 Potatoe(Russett | 115 Brazil Nut |
| 12 Bean (Red) | 74 Pumpkin | 116 Cashew |
| 13 Bean (Snap) | 75 Radicchio | 117 Cherry (any variety) |
| 14 Bean Garbanzo | 76 Radish | 118 Chestnut |
| 15 Bean Sprouts | 77 Radish (Daikon) | 119 Coconut |
| 16 Beet | 78 Rhubarb | 120 Craisin |
| 17 Bell Pepper | 79 Rosemary | 121 Cranberry |
| 18 Black-eyed Pea | 80 Rutabaga | 122 Date |
| 19 Bok Choy | 81 Sage | 123 Fig |
| 20 Broccoli | 82 Scallions | 124 Filbert |
| 21 Broccoli Flower | 83 Shallots | 125 grape (any color) |
| 22 Brussell Sprouts | 84 Spinach | 126 Grapefruit |
| 23 Cabbage | 85 Squash (Acorn) | 127 Guava |
| 24 Carrot | 86 Squash (Butternut) | 128 Kiwi Fruit |
| 25 Cauliflower | 87 Squash (Mexican Gray Calabicita) | 129 Kumquat |
| 26 Celeriac | 88 Squash (Spaghetti) | 130 Lemon |
| 27 Celery | 89 Squash (Yellow Crook-neck) | 131 Lime |
| 28 Chayote | 90 Squash (Zucchini) | 132 Macadamia Nut |
| 29 Chinese Cabbage | 91 Sugar Cane | 133 mandarin |
| 30 Chives | 92 Sweet Corn (Yellow) | 134 Mango |
| 31 Cilantro | 93 Sweet Potato | 135 Nectarine |
| 32 Collards | 94 Swiss Chard (any color) | 136 Olive (any variety) |
| 33 Cucumber | 95 Tarragon | 137 Orange (Naval) |
| 34 Dill | 96 Thyme | 138 Orange (Blood) |
| 35 Eggplant | 97 Tomatillo | 139 Papaya |
| 36 Endive (Regular or French) | 98 Tomato (Cherry) | 140 Peach (any variety) |
| 37 Garlic | 99 Tomato (grape) | 141 Peanut |
| 38 Ginger Root | 100 Tomato (Italian-Roma) | 142 Pear (any variety) |
| 39 Honeydew Melon | 101 Tomato (Salad) | 143 Pear (Asian) |
| 40 Horseradish | 102 Tomato (Yellow) | 144 Pecan |
| 41 Jicama | 103 Turnip | 145 Pineapple |
| 42 Kale | 104 Yucca Root | 146 Pinon Nut |
| 43 Kohlrabi |  | 147 Pistachio |
| 44 Leek |  | 148 Plantain |
| 45 Lettuce (Bibb) |  | 149 Plum (any variety) |
| 46 Lettuce (Head) |  | 150 Pomegranate |
| 47 Lettuce (Leaf) |  | 151 Prune |
| 48 Lettuce (Romaine) |  | 152 Pumpkin Seeds |
| 49 Mint |  | 153 Raisin (any color) |
| 50 Mushroom (Crimini) |  | 154 Raspberry |
| 51 Mushroom (Portabella) |  | 155 Star Fruit |
| 52 Mushroom (White) |  | 156 Strawberry |
| 53 Muskmelon (Cantaloupe) |  | 157 Sunflower Seed |
| 54 Nopales (cactus |  | 158 Tangelo |
| 55 Okra |  | 159 Walnut |
| 56 Onion (any color) |  | 160 Watermelon |
| 57 Oregano |  |  |
| 58 Parsley |  |  |
| 59 Parsnip |  |  |
| 60 Peas (Green) |  |  |
| 61 Pepper (Floral Gem) |  |  |
| 62 Pepper (Habanero) |  |  |

## Sample Horticulture Produce Math Problems

1. Your anticipated Jalapeno yield is 10 tons per acre. Assuming you will have a $2 \%$ harvest/processing loss how many pounds of jalapenos would be marketed from a 3.5 acre farm?
2. Rhubarb crowns are planted at 2.5 feet intervals. How many crowns would you need for one garden row that is 96 feet long?
3.Beets require .21 inches of water per day. How many inches of water would be needed for the month of July?
3. Joe Greenhand harvested 1200 pounds of watermelons for the farmers market. A watermelon is $92 \%$ water. How many pounds of plant product is Joe actually transporting?
4. If there are 3,000 radish seeds to an ounce. How many seeds would be found in one pound?
5. Crucifer crops require pH above 6.8 . You need to raise the pH of your 50 acre field. How many pounds of hydrated lime need to be applied. ( application rate is 1500 lbs . per acre)
6. Commercial peas are grown at a rate of 400,000 plants per acre. How many plants could be grown on 4.25 acres?
8.Your 1 acre tomato patch requires 1.5 lbs . of seed. There are 9,000 seeds to the ounce. Assuming a $90 \%$ germination rate, how many plants can you expect.
7. Baby corn will yield 8,000 unhusked pounds per acre. Ninety percent of the weight is husks, silk etc., that will be removed. How many pounds of husked marketable product remain?

## PRODUCE JUDGING STANDARDS

In judging fruits and vegetables for show, remember three main parts:

1. Uniformity of size
2. Uniformity of shape
3. Uniformity of color

They should be typical for the variety. Size is usually what the public would prefer to buy at the market.

Shape - Choose exhibits having the same shape and being typical for the variety.
Color: The specimens should have the same color or color markings, i.e., peaches with a red blush or the fruit should all have the same blush.

The materials to be judged should be:

1. True to type
2. Of good quality
3. In good condition - free of bruises, cuts, discoloration, etc.
4. At proper stage of maturity for eating
5. An example of cultural perfection
6. Free from pest damage
7. Clean

## Special Points to Consider in Selecting and Judging Vegetables:

## Beans, green and wax

Merits:
Fresh color
Uniform in length coloring and maturity
Good shape for variety - generally straight but some varieties curve on end
Pod brittle, not wilted
Fleshy and well filled with pulp from one end to other, but without beans being prominent
Beans one-half mature
Free from defects
Can be shown with or without stems, but should be uniform
Preparation: Leave stems attached to pod
Faults: Tough
Wilted
Pale and discolored
Evidence of insect and disease
Knife marks on the pod
\(\left.\left.$$
\begin{array}{ll}\text { Beets } & \begin{array}{l}\text { Uniform in size, color and shape } \\
\text { Size from one and one-half to three and one-half inches in diameter } \\
\text { Generally dark red with little russeting on crowns } \\
\text { No cracks, new varieties including gold colored beet }\end{array} \\
\text { Preparation: } & \text { Cut off tops to approximately one inch }\end{array}
$$\right\} $$
\begin{array}{ll}\text { Faults: } & \begin{array}{l}\text { Color not within uniform, light streaks visible, damaged, cracked, pithy, wilted, } \\
\text { too large and tough for eating }\end{array} \\
\hline \text { Broccoli } & \begin{array}{l}\text { Fresh green color } \\
\text { Right stage of maturity for eating }\end{array} \\
\text { Merits: } & \begin{array}{l}\text { Flowers tightly budded without yellow showing, crisp } \\
\text { Free from worms and aphids }\end{array}
$$ <br>

Stems should be under six inches long\end{array}\right]\)| A few lower leaves may be trimmed off leaving no stubs |
| :--- |


| Cauliflower |  |
| :---: | :---: |
| Merits: | Solid heads, good white color Smooth fine grained texture Crisp |
| Preparation | Outer leaves trimmed evenly about one to two inches above center of head. Cut stem one-fourth inch below lowest leaf. |
| Faults: | Wilted <br> Yellow to brown color <br> Rough, grainy texture (ricey) |
| Cucumbers | (Listed under various classifications): Picking - one to three inches long; Slicing six to eight inches long; and Gherkins (West India) - small pickling cucumbers that have burr-like fruit two to three inches long, one to one and one-half inches thick. Bright green skin with fleshy prickles. |
| Merits: | Should be even in size, crisp |
| Preparation: | Leave one-fourth to one-half inch of stem attached |
| Faults: | Light in color <br> Not uniform in color and size <br> Over mature <br> Misshapen fruit |
| Eggplant |  |
| Merits: | Symmetrical and true to type 3-5 inches in diameter Firm, mature and uniform in color |
| Preparation: | Stems trimmed one to one and one-half inches Do not wash, but wipe with a damp cloth |
| Faults: | Wilted, misshapen <br> Poor color, streaks in color of either green or white bruised spots |
| Herbs |  |
| Merits: | Fresh, uniform Clean leaves and stems |
| Faults: | Dirty, diseased, insect damage, discolored, shriveled |
| Kohlrabi |  |
| Merits: | One and one-half inches to three inches in size; tender; even color |
| Preparation: | Trim leaves to about one inch of vegetable; trim off long roots |
| Faults: | Oversized, wilted, hard and pithy |

Lettuce (Head)
Merits: Firm, crisp, fresh
Head in good condition
Preparation: Leave most of wrapper leaves in tact
Best to remove few outer leaves after you get to show, as they protect the headCut stem or butt with knife leaving one-forth to one-half inch
Faults: Wilted, dry
Shriveled, loose or bolting heads
Muskmelons or Cantaloupe
Merits: Clean, firm
Free from soft spots, scratches, decay
Netting should be deeply ridged over entire melon
Even, good color
Determine ripeness by the "full slip" - vine should detach clean at attachment to melon
Faults: $\quad$ Over or under ripe
Coarse netting
Poor color, blemishes
Too much yellow indicated over ripeness
Okra
Merits: Uniform in size, shape, color and maturity Typical of variety
Pods should be harvested when half grown, two to four inches long
Preparation: Trim stems one-half to one inch
Faults: Pods woody and fibrous
Onion
Merits: Green Onions - one-half to one inch in diameter, showing no bulge Clear white color, dark green tops
About six inches long, roots trimmed to one-half inch
Dry Onions - Uniform in size, then neck
Good color and shape for variety
Preparation: Cut tops leaving one to two inches on bulb; remove rootlets. Outer scale can becarefully removed, but if damage occurs in inner scales, it is scored down heavily.
Faults: Too many layers of skin removed, thick, soft neck, sunburned.
Cracked scales, damaged.

## Pepper, Bell

Merits:
Uniform, true to variety, firm, heavy, smooth, free from blemishes
Stems should be attached; all specimens should have the same number of lobes or sections, varying from one to four, solid green color.

| Faults: | Dull, rough texture |
| :--- | :--- |
|  | Off color, sunscald |

## Pepper, Chile

| Merits: | Uniform in size and shape <br> Good color, firm |
| :--- | :--- |
|  | Free from blossom-end rot <br> Straight <br> Stems attached |
| Faults: | Discoloration <br> Shriveling <br> Immature <br> Skin blemishes |

## Potato

Merits:
Medium size (8 to 10 ounces), 3-6" long for Russet, 2-4" long plump, firm, smooth diameter for Red

Faults: $\quad$| Immature, blemishes |  |
| :--- | :--- |
|  | Rough in shape, dirty |

Select for good uniformity, size and color
Free from green color, sprouting and shriveling

## Pumpkins \& Squash

Pumpkins and squash are difficult to describe because of the great variations available on the market. The items for judging should be representative of the variety; all should have $1 / 2$ to 3 " stems to prevent leaking.

## Pumpkins

## Merits:

Preparation: Cut from stalk, leaving two to three inches of stem attached
Faults: Misshapen, immature fruit

| Summer Squash | Fruits small and tender enough to mark with fingernail; ideal length is six to eight <br> inches, 1-2" in diameter |
| :--- | :--- |
| Preparation: | Trim stems to one inch by cutting from vine | | Faults: | Fruits large and over-mature |
| :--- | :--- | | Scallop Squash | Fruits small, three to six inches in diameter, with or without stems |
| :--- | :--- |

## Watermelon

$$
\begin{array}{ll}
\text { Merits: } & \begin{array}{l}
\text { Good weight for size } \\
\text { Medium to large in size } \\
\text { Bright intense green color or even striping over me } \\
\text { spot where melon rested on the ground. Form ever } \\
\text { furrows. }
\end{array} \\
\text { Preparation: } & \text { Trim stem to one inch } \\
\text { Faults: } & \begin{array}{l}
\text { Light in weight, uneven shape or color, blemishes } \\
\text { Ground spot white }
\end{array}
\end{array}
$$

Bright intense green color or even striping over melon. Yellow rather than white spot where melon rested on the ground. Form even and regular without bulges or

Special Points to Consider in Selection and Judging Fruits:

| Apples |  |
| :---: | :---: |
| Merits: | Specimens should be typical of the variety, uniform in size, color and maturity |
|  | Free from insect, disease and mechanical damage |
|  | Size medium to large, but size is not important factor. |
| Preparation: | Stems should be left attached; remove leaves and spurs |
| Faults: | Not uniform, blemishes |
| Grapes |  |
| Merits: | Typical of variety |
|  | Berries should be uniform in size, color and maturity |
| Pears |  |
| Merits: | Uniform in shape, size, color and maturity, typical of variety |
| Preparation: | Leave stems attached |
| Peaches |  |
| Merits: | Uniform in every respect with the ground color of the fruit yellow |
| Preparation: |  |
|  | Stems of peaches need not be present, but should be uniform with or without stem Care in handling to prevent bruising is a must |
| Plums |  |
| Merits: | Uniform and typical of variety, fresh, plump and full color, free from damage |
| Preparation: | Stems attached; do not remove natural bloom |

