Purpose:
To assist Junior High students / Discovery FFA members to develop public speaking and presentation skills

Objectives:
1. To develop an understanding of presentation skills.
2. To enhance public speaking skills.
3. To learn how to use audio/visual techniques to enhance presentation skills.
4. To allow students the opportunity to explore the agriculture industry.

Common Core References:
7th Grade:
CCSS.ELA-Literacy.SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

8th Grade:
CCSS.ELA-Literacy.SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

Event Rules:
1. Participants must be enrolled in a Junior High Agriculture Education class and have paid FFA dues for the current year.

2. Participants who will compete in the state contest must qualify through a district contest. The number of qualifiers is determined as follows:
   1-15 participants = 3 qualifiers
   16-20 participants = 4 qualifiers
   21 or more participants = 5 qualifiers

3. It is highly recommended that each participant be in official dress for the event.

4. Three qualified judges and one time keeper will be used for the event.

5. Each of the three judges will ask one question of each contestant. Questions will be based on the content of the presentation.
6. Each judge will be provided with the written outline used during the presentation. Each outline should contain an introduction, body of the talk and a summary/conclusion. Outlines must be submitted with the Statement of Originality by the **Posted Due Date**. Outlines can be submitted in the following formats:

   a. Written Narrative
   b. Bulleted List
   c. Power Point Slides (6 slides per page)

7. Topics used for the presentation should relate to one of the following areas:
   a. Production Agriculture
   b. Agri-business
   c. Marketing
   d. Agriculture Mechanics
   e. Agri-Science and Technology
   f. International Agriculture
   g. FFA / Leadership

8. Event time limit will be 4-6 minutes. One point will be deducted for every second over or under the 4-6-minutes time limit.

9. Event officials will randomly determine the speaking order.

10. Contestants must provide all supporting materials and equipment needed for the presentation. Permissible equipment will include:
    Easels
    Poster board
    Computer
    Projector
    Smart board

11. Participants shall be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges' ranking of each participant then shall be added and the winner will be that participant whose total ranking is the lowest. Other placings will be determined in the same manner, (low point score method of selection). Ties will be broken based on the greatest number of low ranks. Participants' low ranks will be counted and the participant with the greatest number of low ranks will be declared the winner. If a tie still exists, then the event superintendent will rank the participants response to questions. If a tie still exists the participant with the greatest total of raw points will be declared the winner.
Score Sheet Explanation

Content and Composition:
1. Content of the Outline includes:
   a. Importance and relevance of the subject
   b. Suitability of the material used
   c. Accuracy of the statements included
   d. Relationship to the agriculture industry
2. Composition of the Outline includes:
   a. Organization of content
   b. Logical development
   c. Sentence structure

Participants Delivery
1. Voice includes:
   a. Quality
   b. Pitch
   c. Articulation
   d. Pronunciation
   e. Force

2. Stage presence includes:
   a. Personal appearance
   b. Poise and body posture
   c. Attitude
   d. Confidence
   e. Personality
   f. Ease before the audience

3. Power of expression includes:
   a. Fluency
   b. Emphasis
   c. Directness
   d. Sincerity
   e. Conveyance of thought

4. Response to Questions includes:
   a. Ability to satisfactorily answer the questions on the talk that are asked by the judges indicating originality
   b. Familiarity with the subject and the ability to think quickly.
Jr. HIGH ILLUSTRATED TALK
CAREER DEVELOPMENT EVENT

Statement of Originality

All participants complete:

1  I hereby certify that I meet all eligibility requirements for participation in the Prepared Public Speaking Career Development Event for the current year.

2  My speech entitled ____________________________________________

is the result of my own effort and ability. It is understood that I am encouraged to utilize all available training facilities of my local school in developing my speaking abilities, and that I may obtain facts and working data from any source. However, in securing information as direct quotes or phrases, specific dates, figures or other materials, such must be marked in "quotes" in manuscript and are identified in the bibliography at the end of the manuscript. Failure to do so represents plagiarism and will automatically disqualify a participant. (Action of Boards of National Officers and Directors, October, 1960).

Participant Signature ___________________________ Date ____________

Advisor Signature ___________________________ Date ____________
<table>
<thead>
<tr>
<th>Items to be Scored</th>
<th>Max Points</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content of Outline</strong></td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Importance and relevance of the subject</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suitability of the materials used</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accuracy of the statements included</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship to the agriculture industry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Composition Outline</strong></td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organization of Content</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Logical development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sentence Structure</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Voice</strong></td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality, Pitch, Articulation, Pronunciation and Force</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Stage Presence</strong></td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal appearance, Poise and body posture, Attitude, Confidence, Personality and Ease before the audience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Power of Expression</strong></td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fluency, Emphasis, Directness, Sincerity and Conveyance of thought</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>General Effect</strong></td>
<td>120</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Questions</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 points per question</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL POINTS (GROSS)</strong></td>
<td>275</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less Time Deduction **</td>
<td>1 pt/sec</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL POINTS (Net)</strong></td>
<td>275</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Rank of Participant

** From the timekeeper's record