

PREPARED PUBLIC SPEAKING

Revised: 8/28/2021

PURPOSE

The Prepared Public Speaking Career Development Event is designed to develop agricultural leadership by providing for member participation in agricultural public speaking activities and stimulating interest in leadership and citizenship.

OBJECTIVES

- To provide an opportunity to expose a wide variety of students to the selection, research, planning, and presentation of an agricultural topic.
- To promote integration of Agricultural Education and communication skills
- To foster leadership and communication skills.

COMMON CORE REFERENCES

Jr. High Prepared

7th Grade

CCSS.ELA-Literacy.RST.6-8.8 Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

8th Grade

CCSS.ELA-Literacy.W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CCSS.ELA-Literacy.SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Greenhand Prepared

9th-10th Grade

CCSS.ELA-Literacy.SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

Chapter Prepared

9th-10th Grade

CCSS.ELA-Literacy.W.9-10.1a Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.

11th-12th Grade

CCSS.ELA-Literacy.RST.11-12.9 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible

EVENT RULES

- 1 There will be three Prepared Public Speaking Career Development Events. They are Greenhand Public Speaking, Chapter Public Speaking and Junior High Public Speaking. (Student may only participate in one prepared public speaking event per year)

Ex. Students **CAN NOT** participate in Jr. High prepared public speaking and Greenhand public speaking contests in the same year

- 2 Participants who will compete in the state contest must qualify through a district contest. The number of qualifiers is determined as follows:

1-15 participants = 3 qualifiers

16-20 participants = 4 qualifiers

21 or more participants = 5 qualifiers

The Public Speaking Career Development Events will be held during the State FFA Convention. With Exception of the Jr. High Contest which will be held during the New Mexico Leadership Conference in February.

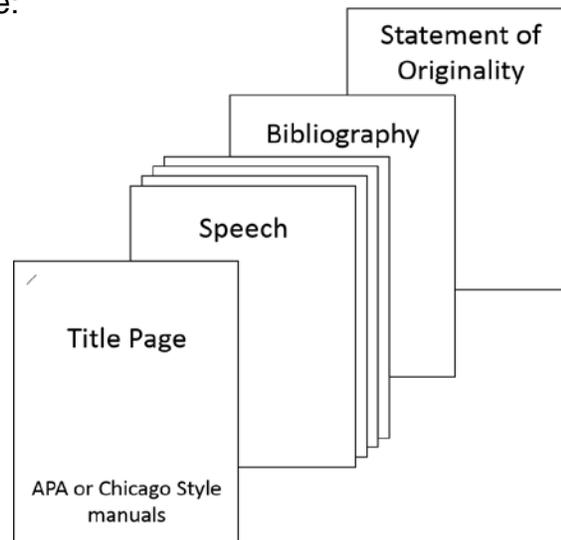
- 3 Any assistance given to a member from any outside source including Teachers/Coaches/Advisors during the contest, will be sufficient cause for the contestant to be eliminated from the Career Development Event. In addition no aides should be used. (ie note card)

- 4 Participants must submit to the state office the following materials:

- A. A double-spaced electronic copy of the speech with a cover page that gives the speech title, participant's name, chapter name, and date. The format should use 1" margins, 10 characters per inch (12pt) and follow the APA (American Psychological Association). Manuscripts not meeting these guidelines will be penalized.
- B. A signed statement of originality must be attached at the time of submission.
- C. A complete and accurate bibliography used in writing the speech. All participants should give credit to others where any direct quotes, phrases, or special dates are used in the manuscript, in order to not be guilty of plagiarism. The Board of National Officers and Directors of FFA at the October 1960 meeting in Kansas City, Missouri adopted the following.

"A bibliography **MUST** be included as part of the public speaker's manuscript, and direct quotes from any source of information must be marked in "quotes" on the manuscript and identified in the bibliography. Failure to do so will automatically disqualify a participant. This applies to all events above the local level.

Example:



The above materials must be on file in the state office by the designated deadline posted on the NM FFA Activity Calendar.

5 The participants shall be in official FFA dress.

6 Subjects:

Participants may choose any current subject for their speech that is of an agricultural character (nature), which may include Agriscience and technology, agribusiness, agrimarketing, international agricultural relations, and agricultural communications. Leadership topics are also permitted. Official judges of any FFA Prepared Public Speaking Career Development Event (district or state) shall disqualify a speaker if he/she does not speak on an agricultural or leadership related topic.

7 Time Limit:

Chapter Public Speaking Event:

Each speech shall be a minimum of six minutes in length and a maximum of eight minutes. Each participant will be allowed five minutes additional time in which he/she will be asked questions relating to his/her speech. Participants are to be penalized one point per second on each judge's score sheet for being under six minutes or over eight minutes. No time warnings will be given.

Greenhand Public Speaking Event:

Each speech shall be a minimum of four minutes in length and a maximum of six minutes. Each participant will be allowed three minutes additional time in which he/she will be asked questions relating to his/her speech. Participants are to be penalized one point per second on each judge's sheet for being under four minutes or over six minutes. No time warnings will be given.

Junior High Public Speaking Event:

Each speech shall be a minimum of three minutes in length and a maximum of four minutes. There will be no questions following the presentation of the speech. Participants are to be penalized one point per second on each judge's sheet for being under three minutes or over four minutes. No time warnings will be given.

- 8 Participants shall draw for places on the program. The program chairman shall then introduce each participant by name and in order of the drawing. A participant will be permitted to use notes while speaking, but deductions in scoring may be made for this practice if it detracts from the effectiveness of the presentation. No props are to be used. Applause shall be withheld until all speakers have spoken.
- 9 A timekeeper shall be designated who will record the time used by each participant in delivering their speech, noting under time or overtime, if any, for which deductions should be made.
- 10 Three competent and impartial persons will be selected to judge the event. At least one judge should have an agricultural background.
- 11 Prior to the event, the judges will be furnished with copies of each participant's speech manuscript, which they will read and grade on content and composition, recording their judgment on a score sheet which also will be provided.
- 12 At the time of the event, the judges will be seated in different sections of the room in which the event is held. They will score each participant upon the delivery of production, using the score sheet provided.
- 13 Each judge shall formulate and ask questions. Questions shall pertain directly to the speaker's subject. Questions containing two or more parts should be avoided. Judges will score each participant on the ability to answer all questions asked by all judges. The full five minutes for questions should be used for Chapter Public Speaking and a full three minutes should be used for Greenhand Public Speaking. After the allotted time for questions has elapsed, the time keeper will say "Time." After "Time" is called, the public speaker who may be answering a question or a judge who may be asking a question should stop answering or asking the question immediately.

- 14 When all participants have finished speaking, each judge will total the score on composition and delivery for each participant. The timekeeper's record will be used in computing the final score for each participant.
- 15 Participants shall be ranked in numerical order on basis of final score to be determined by each judge without consultation. The judge's ranking of each participant will be added and the winner will be the participant whose total or rank is the lowest. Other placings shall be determined in the same manner (low point method of selection). In the case of a tie, the individual who has the highest grand total score shall have higher rating.

SCORE SHEET EXPLANATION

Scoring Content and Composition

- 1 Oral Communication – 300 points
 - Speaking without hesitation – 50 points
 - Tone – 50 points
 - Being detailed-oriented – 50 points
 - Command of audience – 50 points
 - Connecting and articulating facts and issues – 50 points
 - General effect- 50 points
- 2 Non-verbal Communication – 200 points
 - Attention (eye contact) – 50 points
 - Mannerisms – 50 points
 - Gestures – 50 points
 - Well poised – 50 points
- 3 Response to Questions – 300 points
 - Speaking unrehearsed – 50 points
 - Command of questions – 250 points

NOTE: Judges should meet prior to the event to prepare and clarify the questions to be asked. No questions will be asked for the Junior High Public Speaking Contest.

A Copy of this MUST be attached to the back of every speech.

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CAREER DEVELOPMENT EVENT

Statement of Originality

All participants complete:

- 1 I hereby certify that I meet all eligibility requirements for participation in the Prepared Public Speaking Career Development Event for the current year.

- 2 My speech entitled _____

is the result of my own effort and ability. It is understood that I am encouraged to utilize all available training facilities of my local school in developing my speaking abilities, and that I may obtain facts and working data from any source. **However, in securing information as direct quotes or phrases, specific dates, figures or other materials, such must be marked in "quotes" in the manuscript and are identified in the bibliography at the end of the manuscript. Failure to do so represents plagiarism and will automatically disqualify a participant.** (Action of Boards of National Officers and Directors, October, 1960).

Participant Signature

Date

Advisor Signature

Date

New Mexico FFA Chapter Prepared Public Speaking Scoresheet

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Evaluation Criteria	Maximum Point	Participant 1:	Participant 2:	Participant 3:	Participant 4:	Participant 5:	Participant 6:	Participant 7:	Participant 8:
A. Verbal Communication Skills- 300 possible points									
Speaking without hesitation	50								
Tone	50								
Being detailed-oriented	50								
Command of audience	50								
Connecting and articulating facts and issues	50								
General effect	50								
B. Non-verbal Communication Skills- 200 possible points									
Attention (eye contact)	50								
Mannerisms	50								
Gestures	50								
Well poised	50								
C. Response to Questions- 300 possible points									
Speaking unrehearsed	50								
Command of questions	250								
Summary									
Subtotal points	800								
Less time deductions (1pt/sec)	Provided by room coordinator								
Net communications skills									
Manuscript Score	100								
Net total points	1000								
Participant Ranking									

New Mexico FFA Greenhand Prepared Public Speaking Scoresheet

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Evaluation Criteria	Maximum Point	Participant 1:	Participant 2:	Participant 3:	Participant 4:	Participant 5:	Participant 6	Participant 7:	Participant 8:
A. Verbal Communication Skills- 300 possible points									
Speaking without hesitation	50								
Tone	50								
Being detailed-oriented	50								
Command of audience	50								
Connecting and articulating facts and issues	50								
General effect	50								
B. Non-verbal Communication Skills- 200 possible points									
Attention (eye contact)	50								
Mannerisms	50								
Gestures	50								
Well poised	50								
C. Response to Questions- 300 possible points									
Speaking unrehearsed	50								
Command of questions	250								
Subtotal points									
Subtotal points	800								
Less time deductions (1pt/sec)	Provided by room coordinator								
Net communications skills									
Manuscript Score	100								
Net total points	1000								
Participant Ranking									

New Mexico FFA Junior High Prepared Public Speaking Scoresheet

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Evaluation Criteria	Maximum Point	Participant 1:	Participant 2:	Participant 3:	Participant 4:	Participant 5:	Participant 6	Participant 7:	Participant 8:
A. Verbal Communication Skills- 300 possible points									
Speaking without hesitation	50								
Tone	50								
Being detailed-oriented	50								
Command of audience	50								
Connecting and articulating facts and issues	50								
General effect	50								
B. Non-verbal Communication Skills- 200 possible points									
Attention (eye contact)	50								
Mannerisms	50								
Gestures	50								
Well poised	50								
Subtotal points	500								
Less time deductions (1pt/sec)	Provided by room coordinator								
Net communications skills									
Manuscript Score	100								
Net total points	700								
Participant Ranking									