

Round Robin Example Questions:

Example 1

Your prompt will look similar to this, describing who you will be speaking with and the topic you are to discuss:

3.1 – Agriculture Issues

You have scheduled a meeting with the Executive Director of the New Mexico Cattle Growers Association to discuss how to retain future generations of farmers and ranchers in New Mexico.

The person you are speaking with will have instructions similar to these. The questions may not be asked directly, but serve as a guide for the conversation

Round Robin Conversation

3.1: PROMPT SHOWN TO CANDIDATES:

You have scheduled a meeting with the Executive Director of the New Mexico Cattle Growers Association to discuss how to retain future generations of farmers and ranchers in New Mexico.

QUESTIONS FOR MS. COWAN:

1. What are some of the effects of young farmers and ranchers not returning to the farm?
2. Why do you believe young farmers and ranchers are seeking careers outside of production agriculture?
3. Why do you believe it is important for young farmers and ranchers to continue a career in production agriculture?
4. What are some ways New Mexico FFA can encourage members to seek a career in production agriculture?
5. How can FFA encourage urban students to become agriculture producers?
6. What can the New Mexico Cattle Growers Association do to assist the FFA with this issue?

Round Robin Example Questions:

Example 2

Your prompt will look similar to this, describing who you will be speaking with and the topic you are to discuss:

3.3 – Agriculture Education / American Education

Mr. Bub Graham is a principal at a school you are visiting. During a break at your visit, he would like to discuss how agricultural education can be taught in core classes.

The person you are speaking with will have instructions similar to these. The questions may not be asked directly, but serve as a guide for the conversation

Round Robin Conversation**3.3: PROMPT SHOWN TO CANDIDATES:**

Mr. Bub Graham is a principal at a school you are visiting. During a break at your visit, he would like to discuss how agricultural education can be taught in core classes.

QUESTIONS FOR MR. GRAHAM:

1. Why is it important to have agricultural education in core classes?
2. Sometimes FFA is considered a “club” not a “class”. Can you clarify how Agriculture Education, FFA and SAE work together?
3. What are some examples on how we can introduce agriculture education in core classes?
4. The Department of Education emphasizes the importance of the math and sciences to make the U.S. more competitive internationally. How does ag education strengthen these core subjects?
5. How can you begin to merge agricultural education with core classes?
6. As a State Officer what steps can you take to promote this?

Round Robin Example Questions:

Example 3

Your prompt will look similar to this, describing who you will be speaking with and the topic you are to discuss:

3.2 - FFA

You just completed a chapter visit at a local high school. You are approached by a student who would like to be involved in FFA. The student feels that they cannot join because they are not involved in agriculture.

The person you are speaking with will have instructions similar to these. The questions may not be asked directly, but serve as a guide for the conversation

Round Robin Conversation**3.2: PROMPT SHOWN TO CANDIDATES:**

You just completed a chapter visit at a local high school. You are approached by a student who would like to be involved in FFA. The student feels that they cannot join because they are not involved in agriculture.

QUESTIONS FOR “STUDENT”:

1. Can you give me a brief description of FFA?
2. What are some FFA activities that I would be able to participate in?
3. What different types of SAE’s could I participate in from an urban perspective?
4. How can I get involved with the leadership development portion of the FFA?
5. I’m really involved with sports and have a hectic schedule, how can I still participate?
6. How will I benefit from FFA in a career outside of agriculture?