

**AGRICULTURAL EDUCATION CDE
LESSON PLAN DEVELOPMENT SCORESHEET**

Competitor: _____ School: _____

Lesson: _____

CATEGORY	Exemplary 5-4 pts.	Moderate 3-2 pts.	Weak 1-0 pts.	Points Earned	Weight	Score
Standards & Benchmarks	All standards are written in the correct format and are relevant to the lesson.	Standards are almost completely written correctly and somewhat apply to the lesson.	Standards are not written correctly and/or do not apply to the lesson.		x4	
Objectives	3 or more objectives. Objectives are clear and concise, pertinent to the lesson and written in the SWBAT format.	Less than 2 objectives. Objectives are broad when relating to lesson and written in an incomplete SWBAT format.	1 Objective or less. Objectives are not focused, not written in the SWBAT format and/or do not provide direction to the lesson		x5	
Interest Approach	Grabs the students' attention, is creative innovative, well thought out, and engages students.	Does not completely grab the student's attention, provides little focus for the lesson	Focus, creativity, and student engagement is lacking.		x3	
Teaching Strategies	Activities exist for each objective taught, are creative and allow students with various learning styles to excel	Activities for some objectives are sufficient, address some different learning styles and are repetitive	Activities do not engage the students and lack key details in being successful learning devices.		x5	
Pre-Planned Questioning	Evaluations of comprehension for each objective are innovative and give clear directions, use different strategies, assessing knowledge and are well organized	Evaluations of comprehension are fairly organized; directions are unclear and use limited varieties of questioning	Evaluation of comprehension needs more effort, lacks clarity and direction		x3	

Lesson Plan Development Cont.

CATEGORY	Exemplary 5-4 pts.	Moderate 3-2 pts.	Weak 1-0 pts.	Points Earned	Weight	Score
Conclusion	Main points and objectives are successfully review and student comprehension assessed	Main points and objectives are somewhat reviewed, and partial student comprehension assessed.	Main points and objectives are not reviewed, with no student comprehension assessed.		x3	
Assessment	Assessments for the lesson are innovative and do an exceptional job giving clear direction, use different strategies, assessing knowledge, and are well organized	Assessments are fairly organized; directions are present but unclear and different methods are used inadequately	Assessment needs more effort, lacks clarity and direction		x4	
Grading Criteria	Grading criteria is clear and communicated to students	Grading criteria is unclear and not communicated to students	Grading criteria is not defined nor is conveyed to students		x3	
Materials, Supplies, Vocabulary	The material and supplies list are complete and identifies all visual aids needed while teaching the lesson. Vocabulary is relevant to the lesson.	The materials and supplies list are complete but lacks detail regarding use of items during instruction. Vocabulary is somewhat relevant to the lesson.	The materials and supplies list are not utilized. Vocabulary is not listed.		x4	
Organized	Lesson plan is well organized; all directions, teaching methods, and grading criteria are clear	Lesson plan is fairly organized; directions, teaching methods and grading criteria are unclear	Lesson plan is not well organized; directions, teaching methods and grading criteria are difficult to understand		x3	
Spelling, Grammar, Punctuation	Lesson plan contains no errors	Lesson plan contains 1-4 errors	Lesson plan contains more than 4 errors		x3	
<u>Total Points:</u>						

AGRICULTURAL EDUCATION CDE LESSON DELIVERY SCORESHEET

Competitor: _____ School: _____

Lesson: _____

CATEGORY	Exemplary 5-4 pts.	Moderate 3-2 pts.	Weak 1-0 pts.	Points Earned	Weight	Score
States Objectives	All objectives are clearly stated either verbally or in a written manner	Some objectives are stated either verbally or in a written manner	Objectives are not shared in any form		x2	
Relates to Students	Participant seamlessly relates the objectives to relevant student experience with minimal challenges	Participant attempts to relate the objective to relevant student experience with some challenges	Participant does not attempt to relate the objectives to student experience		x3	
Content	75-100% of content presented ties directly to learning objective	50-75% of content presented ties directly to learning objective	Less than 50% of content presented ties directly to learning objective		x3	
Teaching Methods	Participant used a wide variety of teaching methods and was able to transition between the methods with minimal challenges	Participant attempted to use multiple teaching methods and had some challenges transitioning between methods	Participant used the same teaching method throughout the entire presentation		x4	
Instructional Materials	All instructional material used is well designed and appropriate for the lesson	Most of the material is well designed and appropriate for the lesson	Instructional materials were not well designed and/ or appropriate for the lesson		x3	
Enthusiasm for Subject	Participant enthusiasm for the subject and teaching is evident throughout the entire lesson	Participant shows enthusiasm for the subject and teaching most of the time	Participant shows little/no enthusiasm for the subject or teaching		x3	

Lesson Delivery Cont.

CATEGORY	Exemplary 5-4 pts.	Moderate 3-2 pts.	Weak 1-0 pts.	Points Earned	Weight	Score
Class Discussion	All students were actively involved in the discussion	Some students were actively involved in the discussion	No class discussion		x2	
Types of Questions	Questions were high level, requiring critical thinking	Attempts were made to include higher level, critical thinking questions	Few/no questions were asked		x2	
Feedback to Students	Participant consistently provides positive feedback to students throughout the lesson	Participant makes effort to provide feedback throughout the lesson.	Participant provides no feedback or only negative to students		x2	
Organization	The lesson/materials were all organized in a logical format and enhanced the lesson	The lesson/materials were fairly organized	The lesson/materials were not organized causing major disruption to lesson		x3	
Lesson Plan Content	The presentation followed the lesson plan submitted throughout the entire presentation	The presentation somewhat followed the lesson plan for a majority of the time	The presentation didn't follow the lesson plan submitted		x3	
Student Engagement	Participant allowed for and developed student engagement throughout the entire lesson	Participant made attempts to develop student engagement during portions of the lesson	Little to no student engagement was developed throughout a major		x2	
Understanding of Content	Participant had a solid grasp of the content that they were teaching, evident throughout the presentation	Participant had a good grasp on content with a few challenges	Participant had little to no understanding of the content and concepts being taught		x3	
Room Use	Participant used the room effectively throughout the presentation, moving naturally	Participant made some use of the space provided with some effect on the overall lesson	Participant didn't use the room to aid in the presentation. Very little movement or was distracting		x2	

Lesson Delivery Cont.

CATEGORY	Exemplary 5-4 pts.	Moderate 3-2 pts.	Weak 1-0 pts.	Points Earned	Weight	Score
Language Skills	Participant was able to communicate in an appropriate, effective manner throughout the entire lesson	Participant had some challenges with their communication throughout the lesson	Participants struggled to communicate with the age-appropriate language and it had major effects on the lesson.		x3	
<u>Total Points:</u>						

AGRICULTURAL EDUCATION CDE ASSESSMENT STRATEGY SCORESHEET

Competitor: _____ School: _____

Lesson: _____

CATEGORY	Exemplary 5-4 pts.	Moderate 3-2 pts.	Weak 1-0 pts.	Points Earned	Weight	Score
Content	Assessment strategy is well thought-out and challenges students to apply lesson content in various methods	Assessment strategy is somewhat unclear and helps students connect some classroom content	Assessment strategy is not well-thought out and does not apply classroom content		x4	
Links to Objectives	Strategy accomplishes all objectives in the lesson	Strategy accomplished some objectives in the lesson	Strategy does not accomplish any of the objectives		x3	
Realistic	Strategy is realistically designed for students to complete	Strategy is somewhat designed to complete without issues	Strategy is not designed for students to easily complete		x3	
Organized	Strategy and rubric are well organized; all directions and grading criteria are clear	Strategy and rubric are fairly organized; directions and grading criteria are unclear	Strategy and rubric are not well organized; directions and grading criteria are difficult to understand		x2	
Accuracy	Scoring scales on the rubric is accurate and reflective of scoring criteria	Scoring scales on the rubric are fairly accurate and reflect some scoring criteria	Scoring scales on the rubric are not accurate and do not reflect scoring criteria		x3	
Scoring Criteria	Scoring criteria connects to objectives and outlines student expectations	Scoring criteria somewhat connects to objectives and expectations are unclear	Scoring criteria does not connect to objectives and does not describe student expectations		x3	
Spelling, Grammar, Punctuation	Assessment strategy and rubric has no errors	Assessment strategy and rubric has 1-4 errors	Assessment strategy and rubrics has more than 4 errors		x2	

Total Points:

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